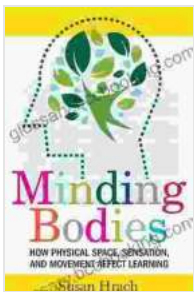


How Physical Space, Sensation, and Movement Affect Learning and Teaching

This book explores the relationship between physical space, sensation, and movement, and how these factors can affect learning and teaching. The book provides evidence-based research on how physical space can be designed to promote student engagement, creativity, and collaboration. It also discusses the importance of sensory experiences and movement in learning, and how these can be integrated into the classroom to improve student outcomes.



Minding Bodies: How Physical Space, Sensation, and Movement Affect Learning (Teaching and Learning in Higher Education) by Jacques DeVore

★★★★☆ 4.7 out of 5

Language : English
File size : 1572 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 224 pages



Chapter 1: The Impact of Physical Space on Learning

The first chapter of the book discusses the impact of physical space on learning. The chapter reviews the research on how different aspects of physical space, such as lighting, temperature, and noise levels, can affect student attention, motivation, and academic performance. The chapter also

provides practical tips on how to design classrooms and other learning spaces to promote optimal learning conditions.

Chapter 2: Sensory Experiences and Learning

The second chapter of the book discusses the importance of sensory experiences in learning. The chapter reviews the research on how different sensory experiences, such as sight, sound, smell, taste, and touch, can affect student learning. The chapter also provides practical tips on how to integrate sensory experiences into the classroom to improve student outcomes.

Chapter 3: Movement and Learning

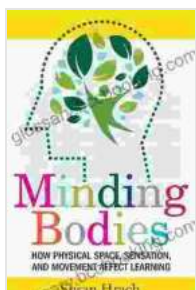
The third chapter of the book discusses the importance of movement in learning. The chapter reviews the research on how different types of movement, such as walking, running, and jumping, can affect student learning. The chapter also provides practical tips on how to incorporate movement into the classroom to improve student outcomes.

Chapter 4: The Integration of Physical Space, Sensation, and Movement in Learning and Teaching

The fourth chapter of the book discusses the integration of physical space, sensation, and movement in learning and teaching. The chapter provides a framework for how these three elements can be combined to create learning environments that are both effective and engaging. The chapter also provides practical examples of how this framework can be implemented in the classroom.

This book provides a comprehensive overview of the relationship between physical space, sensation, and movement, and how these factors can

affect learning and teaching. The book provides evidence-based research on how these elements can be integrated into the classroom to improve student outcomes. The book is an essential resource for educators who are looking to create learning environments that are both effective and engaging.



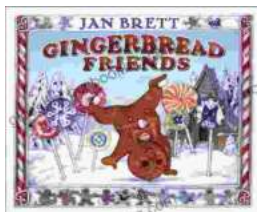
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